**Word of the Week:**

**conservation**

Prevention of wasteful use of a resource.

**Rosen Report**

**September 16th**

**Spelling List**

**Short Vowels**

**Announcements**

-Happy Friday! This week in Math we are working on adding multi-digit numbers. In Science we learned about the different tools that scientists use and got to explore and use them ourselves! In ELA, we continued to read and learn about animal adaptations, and we continued reading “Matilda”!!

-We took the FAST test on Thursday, Sept. 15. This is the assessment that replaced FSA. It went well and everyone worked so hard!

-Flu mist is available to students on Monday, 9/19, with a signed permission slip.

-Progress Reports are available to access on Skyward!

-If you are interested in helping cook for PI Night, I am in need 2 parent volunteers for October 20th at 8:30-9:30am.

-Other volunteer opportunities are available on the HLA website.

-Parent Involvement Night is September 22nd, 6-7pm. This is a mandatory PI Night. We will be discussing Reading expectations.

-PICTURE DAY is coming up! It is on Friday, September 23rd.

-**NO SCHOOL on October 7th** due to Gator Homecoming! Go Gators!!

-**NO SCHOOL on October 17th** due to a Teacher Workday.

**7. please**

**8. really**

**9. season**

**10. believe**

**11. medium**

**12. succeed**

**1. cheese**

**2. compete**

**3. either**

**4. monkey**

**5. only**

**6. piece**

**Spelling Quiz**

 **on**

**Friday!**

**Important Dates**

**-Flu mist is on 9/19**

-Reading PI Night is 9/22, 6-7pm

**-Picture Day is 9/23**

-No School on 10/7

**-No School on 10/17**

-PI Cooking opportunity on 10/20, 8:30-9:30am

**In PE this Week**: Due to unexpected technical difficulties with the grading system, students’ PE grade will not appear on their progress report. It will be updated as soon as possible. -Coach Cotter

**In Art this Week**: Students will continue mixing colors to create abstract landscapes.

**Third Grade Reading Log**

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Title of Book | Date | Minutes Read | Signature |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Please choose 1 book you read from your reading log and write a 5-7 sentence summary.

Think about: Who are the characters? What did they do? Where did they go?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_