

Weissler Weekly

For the week of April 18th, **2022!**



-Announcements

Volunteers Welcome

Volunteering is open again.

Please make sure that you check the school's Sign Up Genius to see what opportunities are available to do and on what days and what time.

2nd Grade will have a spot to have students read to volunteers.

Please ask if you have any questions. Thank you!

Be Ready to Start the day

Please remember to keep sending in those healthy snacks and lunches!

Please make sure that your child is getting a good night's sleep. Sleep is often key in determining attitude and effort for the next day.

Review for End of the Year

As we are beginning to review what we have covered this year before we take our end of the year tests, be on the lookout next week for review packets. Starting with Social Studies first.) These packets will be treated as a homework grade; however, students will have over a week from when they are handed out. These packets will be very helpful to show which topics we should focus on during our reviews.

Potential Field Trips

We are planning one or two field trips along with K and 1. We will be tentatively striving for two trips on May 5th and 6th. These trips will be to help with the upper grades taking their FSA tests. I will send out an announcement when more is solidified.

Students will turn in Spelling hw and reading log for a grade on Friday

Please check calendar daily for lunch menu

Essential Questions

What we are covering this coming week...

Math- Chapter 14 Money and Time

ELA- States of matter?

How can matter change?

SS- Review

Science-Earth's Surface

Yearbooks are now available to order

Spelling Words

Words with suffixes -ful, -less

careful
useful
helpful
colorful
spoonful
painless
fearless
spotless
speechless
priceless

Word of the week-
creativity
(noun)-the use of the imagination or original ideas, especially in the production of an artistic work.

Weekly Spelling
Mon-ABC Order
Tues-3x Each
Wed- 5 Sentences
Thurs- Practice Test
Fri- Spelling Cards

