

# Weissler Weekly

For the week of February 7th, **2022!**



## -Announcements

### Effort Levels:

We are currently working on our effort levels in class. Please speak with your child and discuss whether they are trying their best and not doing just the bare minimum. A few points of emphasis will be spelling, grammar, and handwriting. We will be both self and peer editing to begin our process of creating our final drafts.

### Essay Focus

In the first half of the year we primarily focused on creating ideas and putting them onto the paper. In the second half of the year we will begin to correct and edit our papers as we learn more grammar and punctuation rules.

### Valentine's Day Celebration and cards

Valentine's Day is quickly approaching! Parents, please know that all kids in class are included in the Valentine card giving. I will send a class list of first names home to help you include everyone.

### 5 Points of Life Kid's Marathon

Get Ready to Participate HLA!! We will see you on Sat. 2/19/22-Get the kids pumped up and ready to go!!

### Conferences

Monday, February 7th we will be having our next round of conferences. I will be sending a link for signup genius. Please make sure to include if you will be attending the conference in person or online.

**\*Students will turn in Spelling hw and reading log for a grade on Friday\***

Please check calendar daily for lunch menu

### Essential Questions

What we are covering this coming week...

**Math- Chapter 9 Add Numbers Within 1,000**

**ELA- How does understanding the past shape the future?**

Pioneers in Flight

**SS- Our Nation Past and Present**

**Science- Forces and Motion**

## 2/7 -Conference Day

### Spelling Words

#### Words with Related Root Words

add  
addition  
forgot  
forgetful  
forgotten  
move  
movers  
moving  
work  
worked

#### Word of the week- empathy

(noun)-the ability to understand and share the feelings of another.

Weekly Spelling  
Mon-ABC Order  
Tues-3x Each  
Wed- 5 Sentences  
Thurs- Practice Test  
Fri- Spelling Cards

