**Student Work**

**Parents and Guardians,**

**Please stress to your children the importance of paying attention in class. Not a day goes by where I’m not having a student playing with something under his/her desk, sleeping in class, or talking during instruction. Often, low grades could be avoided if the student had just paid closer attention to directions. This past week, I gave a test where I wrote the answer on the board. Despite this, multiple students still got the answer wrong because they didn’t pay attention!**

**In addition to focusing in class, students are now at the age where it is crucial that they start studying for tests. I have no doubt that many of my students never did anything more than homework to prepare for a test. As progress reports should have illustrated, that’s just not going to cut it this year. For most tests, like our grammar and comprehension tests, I always send home review work. And, for every test, I read multiple questions directly from the test that students are encouraged to write down so that they can go home and look up the answers. Anyway, if you want your child to be successful, please stress these points at home and review classwork daily!**

October 3, 2019

Notes from Ms. Katje**:** Students are finishing their impressionist landscapes and will then work on self-portraits where they’re doing something healthy.

Notes from Coach Mike**:** Students have been playing “Catching Tails,” a game like tag using locomotor skills such as running and dodging.

If you or a family member are a veteran and want to be in our Veterans Day slideshow, please email me a picture and his/her name, rank, and student that they are related to.

### Students should neatly write and mark each of the following words with large, legible print on the index cards sent home today. This week, we will focus on two syllable words in which syllable stress affects meaning, part of speech, and pronunciation. **For our test this week, students will need to mark their words!!!**

conflict convict produce progress present

#### Spelling

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| --- |
| **ELA: This week, we covered cause and effect, action and linking verbs, and the prefix, “bi-.”**  **SS: We just finished geography. We will now focus on economics and government.**  **Math: We just tested on Ch. 5, and will now go back to Ch. 2. We will go in order from here on.**  **Science: We’re still on Unit 1: The Nature of Science. After each lesson, there is a quiz, so students should review daily!** |
| **Word of the Week:**  **Our word of the week was “courage.” Courage is the quality of mind that enables one to face difficulties without fear. Real courage requires wisdom. We all have to do things we don’t like from time to time, and courage can help us conquer our fears and achieve our goals.** |
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**Fundraiser**

**As of the publication of this newsletter, we were already past the halfway mark in achieving our goal of purchasing a basketball court! This is an excellent opportunity for students to have an outdoor area for them to play upon. Every little bit helps, so please donate what you can.**

**In order to ensure that we reach our $5000 goal, we also have our “Butter Braids” fundraiser. These pastries cost $14, and HLA makes $5.50 on every pastry sold. Orders are due by Thursday, October 17th, and will be delivered on Wednesday, October 30th.**

#### Miscellaneous

#### The Week In Review



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BECKER BULLETIN