KINDERGARTEN NEWSLETTER

MRS. FRIAR 04-26-19

Dear Parents,

CITIZEN OF THE WEEK – Maddy C. and Collin J.

WORD OF THE WEEK – affection

SIGHT WORDS OF THE WEEK – have, look, saw, very, walk

SPELLING WORDS – bike, hike, like, mike, pike, dice, nice, rice

THINGS TO REMEMBER –

Monday, April 29th – Begin “Screen Free” week

Wednesday, May 1st – Friday, May 10th – **EOY testing**

Friday, May 3rd – End “Screen Free” week

Friday, May 3rd – Kindergarten Get Together 9-11 a.m.

Friday, May 17th – Club Day

**Screen Free Week –**

This week (April 29-May 3) a new log will need to be completed. This time you will need to record the alternative activity that was done instead of being in front of the screen. Some examples are going for a family walk or bike ride, playing board games, reading a book, cooking dinner together, or working in the yard. This log will count as a test grade, so please make sure you are helping your child fill out his/her log.

THIS WEEK: We will be discussing what scientists do when they discover something new during reading time. In math we will be reviewing addition. We have officially finished our math curriculum, so from here on out it will be a review of concepts. In Social Studies we will continue to talk about what is the world like.

Please sign to show that you have read this newsletter**.** Remember you will also receive this newsletter electronically.

Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments/Suggestions/Questions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_