

# Weissler Weekly



March 4th, **2019!**

*-Writing Focus- We have recently begun more extensive writing practice in class. We are working towards writing essays with three paragraphs. Each student has a rubric for our writings that they should keep in their purple folders. On the back of these rubrics is a reminder and example graphic organizer on how*

*to write a paragraph that flows. (Hamburger paragraphs) With this in mind we are also trying to build paragraphs with five complete sentences. I would greatly appreciate if you try to have your child use these resources while they are writing their summaries.*

*- Parent volunteers opportunity- Some parent volunteers are needed to listen to the students read. We have only had a couple parents come in this year and have the children read to them. Reading out loud is such an important skill for the children to have in every grade. I realize life is busy, and there is not much time for the children to read out loud at home, but this is a GREAT opportunity for the students to get the chance to read to an adult. The end of the year is steadily approaching so please remember your 20 hour volunteer commitment with 5 of those being classroom hours. If you wish to come in to volunteer please email me and let me know what days and times work best for you.*

*-Reading Log Reminder- We will alternate weeks between the daily reading questions and the full weekly summary. (This will be clearly stated on the log.) Summaries should be two full paragraphs with proper formatting and flow. (Proper spacing and indentation.) Reading Logs and Comprehension sheets will be due on Fridays.*

## *Spelling List - Prefix- UN/ MIS*

**unwrap**

**unwell**

**uncover**

**unclear**

**unknown**

**mistaken**

**misplace**

**misspell**

**mislead**

**mismatch**

Cut

Here-----

**\*\* Please sign and return so I'll know you have read this newsletter.**

Signature \_\_\_\_\_