**Science Fair**  
**Attached to this copy of the *Becker Bulletin* is your child’s final Science Fair assignment before they are due: the bibliography. Once completed, students should be finishing their tri-fold boards and practicing their oral presentations.**

**5th graders will be presenting their Science Fair projects to ALL Healthy Learning Academy students on Thursday, March 21st. Then, the following Thursday, March 28th, we will be presenting in the classroom during the day, and outdoors to everyone attending Parent Involvement Night that evening. Both school presentations will count for a grade. However, the presentation to students will count less than the classroom one on the 28th, as we’ll consider it practice for the “Main Event.”**

**Remember, it is *CRUCIAL* that your child do this project by him/herself. During PI Night, students will have to demonstrate their work and answer any questions the audience may have. Please plan on joining us at PI Night so that your child can show off all their hard work!**

**Please**

**Yearbooks**

**Yearbooks are now on sale, and orders are due by Friday, April 26th.**

**Volunteers**

**Many 5th grade parents have not met their compact commitment to complete 20+ volunteer hours. Feel free to help with cooking on the 28th, or come in and clean some desks or bookshelves.**

**Time Change Reminder**

**On Sunday, March 10, at 2 a.m., daylight saving time begins. Remember to set your clocks forward one hour!**

**March 8, 2018**

### **For Monday, students should neatly write and mark each of the following words with large, legible print on the index cards sent home today.**

**opposition composition imposition proposition expostulate**

**juxtapose exposure preposition disposition decomposition**

|  |
| --- |
| **SS: We’re currently in Ch. 5 and are learning the causes of the American Revolution.**  **ELA: This week, we focused on conclusions, generalizations, regular and irregular verbs, and our prefix, “hypo-.”**  **Math: We’re speeding through Ch. 9, and will be doubling up our lessons after we finish SS so that we’re ready for the FSA!**  **Science: Students are learning about matter, mixtures, solutions, and physical and chemical changes in Ch. 5.** |
| **Word of the Week:**  **Our word of the week was “determination.” Determination is being firm on the goal you want to achieve. A determined person knows exactly where he or she is on the road to success, knows where he or she wants to go, and has developed a strategy of how and when to reach his or her goal.** |
|  |

---------------------------------------------------------------------------------------------------------------------------------------------

I have read the March 8th edition of *The Becker Bulletin*

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions/Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Spelling

#### Miscellaneous

#### The Week In Review



THE

BECKER BULLETIN