|  |
| --- |
| **SS: We just finished geography. Our test will be on Wednesday, and our Imagination Country project is due Thursday. Make sure your child follows the rubric so that they get a good grade!**  **ELA: This week, we covered theme, singular and plural nouns, and the prefix, “uni-.”**  **Math: We tested on Ch. 5, and are now going back to Ch. 2. We should be following the book in order from here on out.**  **Science: We are slowly learning to take notes as we progress through Ch. 1. As soon as we finish the chapter, we’ll be testing!** |
| **Word of the Week:**  **Our word of the week was “transition.” Simply put, a transition is some sort of change. The entire point of school is transition. It is your teacher that is helping to educate you so that you can make the transition from child to adult. Transitions are not always easy, but often have positive and lasting results.** |
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I have read the September 28 edition of *The Becker Bulletin*

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions/Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

THE

BECKER BULLETIN

**Reading and Writing Night**

**First and foremost, I just wanted to thank my parent volunteers for taking time out of their busy schedules to help my scholars prepare the delicious zucchini fries for last night’s Parent Involvement Reading and Writing Night! Your help was greatly appreciated, and everything turned out wonderfully!**

**As for the Reading and Writing Night…I know that many things were discussed, and that those standards and grade level expectations were overwhelming. However, don’t stress! It’s my job to keep you informed of those things, but there’s not too much you need to do. It’s up to me to teach your children and get them prepared for sixth grade and beyond. The main thing that YOU can do to help is read with your children, and have them read to you. Every FSA test is essentially a reading test. No matter what profession your children enter, being able to read and communicate effectively is essential. So, let me worry about GLEs and fluency timings and things like that. If you provide a safe and happy environment to read with your kids, they’ll do great!**

**September 28, 2018**

#### The Week In Review

**Donations**

**Mrs. Carr will be sending a flyer home with more information, but 5th grade will be responsible for creating a coffee-themed basket to be raffled off. Any contributions would be great! I’m thinking ground coffee, k-cups, Starbucks gift cards, coffee mugs or a thermos, bottled ice-coffee, chocolate-covered espresso beans, stirrers, filters, and even items like artwork, coffeemakers, and grinders. Be creative! Please send in donations ASAP!**

**Box Tops**

**Please turn in all Box Tops by Monday, October 1st. The class with the most Box Tops will win a popcorn party!**

#### Miscellaneous

**Students should neatly write each of the following words with large, legible print on the index cards sent home today. In addition, they need to mark consonants, vowels, and syllable breaks. We will do all the remaining marking of the words in class on Monday.**

**innovate intimidate exhilarate immunize impolite**

**implicate illustrate illuminate anticipate fortitude**

#### Spelling

