**FSA Writing Exam**

**On Tuesday, March 6th, my 5th grade scholars will be taking the 2018 FSA ELA Writing Test. Students will have 120 minutes to respond to either an informative or opinion prompt. This will be a paper-based test.**

**The writing test will be scored out of 10 points. Students can earn up to four points for focus (staying on topic and using transition words to begin new paragraphs), four points for evidence (using details to support your main idea), and two points for spelling, grammar, and punctuation.**

**If you’d like more information about the 2018 FSA ELA Writing Test, visit** [**www.fsaassessment.org**](http://www.fsaassessment.org)**. There, you’ll find a copy of the testing rubric, as well as sample essays so that you can see what a “10” looks like, as opposed to a failing score. Most importantly, however, make sure that your child is well-rested, and well-fed before coming to school on March 6th. I know they’ll do great!**

**February 23, 2018**

### **For Monday, students should neatly write and mark each of the following words with large, legible print on the index cards sent home today.**

**audiologist inaudible audiological xylophone phonemic**

**auditorium applauding symphonic phonetically saxophone**

**Upcoming Dates**

**March 6: FSA ELA Writing Test**

**March 21: End of third nine weeks**

**March 22: PI Night/Science Fair**

**March 26-30: Spring Break**

**April 17-18: FSA ELA Test**

**April 24-25: FSA Math Test**

**May 1-2: FSA Science Test**

**Positive Behavior**

**Students can earn extra recess every two weeks by demonstrating appropriate classroom behavior. If your child has not been chosen, encourage them to make good choices daily!**

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| **SS: Students just tested on early settlements, and are now focused on colonial life.**  **ELA: This week, we focused on cause and effect, as well as comparative and superlative adjectives and adverbs. Our prefix was “mis-.”**  **Math: We just had a test on patterns and expressions, and are now starting a long unit on fractions.**  **Science: We’re still learning about weather, and will test soon!** |
| **Word of the Week:**  **Our word of the week was “mindfulness.” Mindfulness is an incredible tool to help people understand, tolerate, and deal with their emotions in healthy ways. It helps us to alter our habitual responses by taking pause and choosing how we act.** |
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I have read the February 23 edition of *The Becker Bulletin*

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions/Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Spelling

#### Miscellaneous

#### The Week In Review



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BECKER BULLETIN