**Math Night**

**Thanks to everyone who showed up to last night’s Math Parent Involvement Night. I hope that you found it interesting, and that you had a few laughs, as well! As I said after our Reading Night, don’t get bogged down worrying about grade level expectations or standards…that’s my job, and I will do everything in my power to help your child find success in math this year. For those that want to help, invest in a set of flash cards or a pair of dice! Everything we do this year, from factoring, to exponents, to division, is dependent on your child knowing his/her multiplication facts. I still feel that the best way to learn these facts is through repetition, and flash cards and dice allow students to practice their facts individually or with a friend or family member. Be creative…play “War” with the cards, or use the dice to add, subtract, or multiply the numbers! By making it fun, and involving the whole family, it won’t seem like such a chore!**

**A special thanks to Heidi Winston, Ana Morrison, and Dalal Kazbour for taking time out of their schedules to help prepare our zucchini fries. They were a big hit!**

**October 27, 2017**

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| **SS: We finished learning about economics (thank you, Hilda Ozorio!) and are now focused on government.**  **ELA: This week, we covered persuasion, conjunctions, compound and complex sentences, and the prefix, “tri-.”**  **Math: We’re nearly done with Ch. 2, which has focused on prime factorization, exponents, and multiplication. Start reviewing for the test now!**  **Science: Ch. 1 is nearly complete, so we’ll be testing next week. Get those notes organized!** |
| **Word of the Week:**  **Our word of the week was “benevolent.” A benevolent person is kind, humane, and generous. Being benevolent towards others reduces quarrels, builds trust, and is the best way to ensure good treatment in return!** |
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### Students should neatly write each of the following words with large, legible print on the index cards sent home today. In addition, they need to mark consonants, vowels, and syllable breaks. We will do all the remaining marking of the words in class on Monday.

geographical calligraphy cartography euphonious xylophone

symphony audience auditorium audiologist inaudible

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I have read the October 27 edition of *The Becker Bulletin*

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions/Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Spelling

**Pumpkin Day**

**Just a reminder that Pumpkin Day will be this Tuesday, from 8:00 am until noon. Following activities, we will have our “Fall Festival” party. Please email me if you can contribute any food or drinks for our party!**

**Don’t forget to purchase a small pumpkin for your child. On the pumpkin, please print your child’s name and the cost of the pumpkin.**

**This is a fantastic opportunity to get some volunteering hours in, and have fun with your child! Please let me know if you plan to attend.**

#### Miscellaneous

#### The Week In Review



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