



**\* Martinez Memos \* Week of February 6th- February 10th\***

**HOMEWORK:** I am sending home a new tic-tac-toe sheet. Please complete at least 3 activities and mark words two times. A reading log and math practice will also be sent home.

**TESTS/QUIZZES:** Vocabulary & Comprehension test- Thursday February 9<sup>th</sup>; Spelling Test- Friday February 10<sup>th</sup>.

**FRIENDLY REMINDERS:** All students should have a water bottle with a tight fitting lid. Use our Journeys reading program and MyMath program at home. We are currently on Reading- Unit 3, Lesson 12 & Math- Chapter 7.

**VOLUNTEERS:** I will need two volunteers for cooking on parent night February 16<sup>th</sup>. Volunteers are always needed for the following: reading to/with students; Teaching yoga/zumba; Helping with centers/typing. **PLEASE EMAIL ME TWO DAYS IN ADVANCE IF YOU WOULD LIKE TO VOLUNTEER!** Any donations towards our class store will be greatly appreciated. **THANKS PARENTS !!!!!**

**CLASSROOM ACTIVITIES:** Be sure to ask your child about: Field trip fun, writing friendly letters, writing about love, cultural study—France, building with food, art contest with Ms. Katje, and learning about healthy foods.

**QUOTE OF THE WEEK:** "We know what we are but know not what we may be." – Shakespeare

**VOCABULARY WORDS:** (January 30<sup>th</sup>- February 10<sup>th</sup>) vibration, tune, volume, expression, creative, performance, concentrate, relieved, culture, community, languages, transportation, subjects, lessons, special, wear

**SPELLING WORDS:** (oi)

List A: broil, moist, tabloid, appoint, rejoice, joint, sirloin, hoist, pointed, exploit

List B: disjoint, invoice, loiters, turmoil, avoided, adjoint, recoils, pinpoint, poison, topsoil

Please sign and return this newsletter, so that I know you received it. ☺

**COMMENTS:** \_\_\_\_\_

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**SIGNATURE:** \_\_\_\_\_