**Reading Night**

**First and foremost, I just wanted to thank Mrs. Kazbour and Mrs. Watkins for taking time out of their busy schedules to help my scholars prepare the delicious pasta salad for last night’s Parent Involvement Reading Night! Your help was greatly appreciated, and everything turned out wonderfully!**

**As for the Reading Night…I know that many things were discussed, and that those standards and grade level expectations are overwhelming. However, don’t stress! It’s my job to keep you informed of those things, but there’s not too much you need to do. It’s up to me to teach those things and get your children prepared for sixth grade and beyond. The main thing that YOU can do to help is read with your children, and have them read to you. Every FSA test is essentially a reading test. No matter what profession your children enter, being able to read and communicate effectively is essential. So, let me worry about GLEs and fluency timings and things like that. If you provide a safe and happy environment to read with your kids, they’ll do great!**

**September 29, 2017**

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| **After weeks of studying geography, my students were given their first project…designing their own country! I hope my scholars have fun with it, but also put forth good effort and use the skills that we’ve been reviewing! Project details and a rubric were sent home on Tuesday, and assignments are due Thursday, October 5. Other than that, we’ve been learning about adaptations in science, adding and subtracting decimals in math, and sequencing in ELA. Our prefix this week was “mono-.”** |
| **Volunteers:**  **If anyone would like to earn some volunteer time, our yoga mats haven’t been cleaned this year, and, frankly, they’re getting a bit ripe! We could also use some help with wiping down desks and bookcases.** |
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### Students should neatly write each of the following words with large, legible print on the index cards sent home today. In addition, they need to mark consonants, vowels, and syllable breaks. We will do all the remaining marking of the words in class on Monday.

acclimate combination condition qualitative magnification

sediment predicament precipitation condiment minimize

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I have read the September 29 edition of *The Becker Bulletin*

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions/Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Spelling

**Word of the Week**

**Our word of the week was “teamwork.” No matter what we do in life, being able to work as a team is essential! Remember…**

**T = Together**

**E = Everyone**

**A = Achieves**

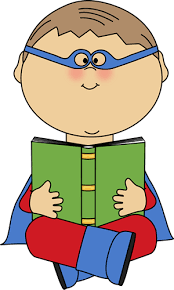
**M = More**

**Sign-Ups**

**If you didn’t do so last night, please remember to sign up for parent/teacher conferences on October 10. You can also sign up for SRA and phonics classes. Sign-up sheets are on the table by the front desk.**

#### Miscellaneous

#### The Week In Review



THE

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