

**Matts Menu**  
**October 19<sup>th</sup> – 23<sup>rd</sup>, 2015**

**\*Parent Involvement Night-** Thank you to those of you who came for our Math Parent Involvement Night. I hope you learned some great strategies and will use some of the new things we talked about.

**\*\*Pumpkin Day-** On Thursday October 30<sup>th</sup>, the school is planning a pumpkin fun day. Each student needs to bring in a small to medium sized pumpkin. A good rule for the size would be **if it is too heavy for your children to pick up, it is too big!** ☺ During this activity we will be estimating and measuring the weight, size, how many seeds, pumpkin sizing (exercising) etc. **Parents, please cut the top off of your children's pumpkin before sending it in,** but do not remove any of the seeds. This will be an outside activity requiring some parent volunteers to help. We will also be needing some extra "scooping" tools, newspaper, and **VOLUNTEERS!** If you wish to help with this activity please contact me or check out the sign up genius.

**\*\*\*Conferences-** We will soon be having our first round of conferences. 4<sup>th</sup> grade conferences will be held on Friday, November 13<sup>th</sup>. A sign up sheet is located on the table, to the left, as you walk in the front doors. These conferences are first come first serve. These are very important for you the parents, and myself, to discuss your children's time in fourth grade so far. Please be on the lookout for more information.

**\*\*\*\*Box Tops-** Our first Box Top competition of the year will conclude on October 23<sup>rd</sup>, (NEXT WEEK). Keep bringing in those Box Tops so we can reach our school wide goal. ☺

**\*\*\*\*\*Spelling Homework** - I am going to ask for your help in a couple of areas in which some students are experiencing difficulties. Please check your children's spelling homework when he or she has completed it for the following items.

1. Spelling of words correctly- If they are spelling them wrong during practice, they will most likely spell them wrong for the test.
2. Signing and returning important documents. It is imperative that any documents that come home are signed and returned in a timely manner. I want to make sure that the school to home communication is clean and concise. As always, if you have any further questions please feel free to ask!
3. Marking and dividing words correctly- It is extremely important that your children understand the rules I am teaching each week! If you are not sure about a rule, please ask and I'll be happy to explain. On the weekends, I would like the children to mark their flashcards. They should be written with room between the words to show the marks and divisions. Your children have been doing this in the classroom, they should understand what this means, and be able to apply it at home.

**\*\*\*\*\*Reminder-** PARENTS ! PLEASE be sure to write your children's names in their jackets, sweatshirts, etc. We have acquired quite a few lovely jackets and sweaters that need a nice home again. ☺ If you could help us check to make sure your children have all of their jackets, sweatshirts, lunchboxes, water bottles, etc when you pick them up that would be a great help!

**\*\*\*\*\*School Days** – Please be sure to ask your children about the following activities from this past week: beginning chapter 4 in math, beginning our literature circle unit, our word of the week – perseverance and Mr. Josh's story to go along with it, and what is going on in PE, Art, and Morning Meeting.

**\*\*\*\*\*Tip of the week-** Handwashing is a do-it-yourself vaccine. The CDC recommends scrubbing your hands with soap for 20 seconds. It should take about 30 seconds to scrub (up the wrists, between the fingers, and under the nails) and rinse. Talk to your child about healthy handwashing habits at home to reinforce the skills he or she is learning in school.

**Spelling List**

**(Long o and a made by silent e – v c silent e)**

|           |            |            |           |             |
|-----------|------------|------------|-----------|-------------|
| cyclone   | captivate  | envelope   | cellulose | compensate  |
| barricade | anticipate | microphone | advocate  | stethoscope |

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**\*\*This section is for you!** Please feel free to write any questions/comments/concerns you may have for me in this space. **Please sign and return so I'll know you have read this newsletter.**

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Signature \_\_\_\_\_